Grade 7 段考範圍

Class Alberta:

Students will be able to:

- Read a biography and identify key information
- Make a text-to-self connection
- Write a descriptive paragraph to tell a story based on an image

Students will be successful if they:

- Find key information in the biography to fill out the 5 W's graphic organiser
- Identify a character's invisible identity (emotions, likes, dislikes) to make a connection with
- Generate ideas from an image to write a descriptive paragraph with adjectives, sensory details and some use of literary devices (similes or metaphors)
- Write a topic sentence, two supporting details and a concluding sentence in the descriptive paragraph

Class Ontario:

Students will be able to:

- Read a short story and answer comprehension questions
- Use and apply specific vocabulary
- Identify parts of speech
- Organize the sequences of a personal narrative story
- Write a personal narrative
- Use specific verbs to describe a picture

Students will be successful if they:

- Know and apply the meaning of theme related words.
- Write a personal narrative
- Use nouns, verbs, adjectives, adverbs and prepositions appropriately when writing descriptive paragraphs
- Use sequence words in grammatically correct sentences.
- Use proper sentence structure and punctuation in paragraph writing

---

Grade 8 段考範圍

Class Manitoba:

Students will be able to:

- Identify the question and discovery of an investigation.
- Find the 5 W's (who, what, when, where, why) in a report.
- Identify the main idea of a passage.
- Use text-feature and investigation vocabulary accurately.
- Write an investigative news article with a headline, lead, two body paragraphs, and tail.

Students will be graded on:

- Vocabulary
  - Match text features to their meanings (headline, photo, caption, quote, graph).
  - Fill in blanks with investigation words (investigate, evidence, finding, statistic, quote).
- Reading Comprehension
  - Read an investigation report.
  - Identify the question and discovery.
  - Find the 5 W's.
  - Write the main idea in your own words.
- Investigative Writing
  - Write a headline using subject + strong verb + key finding.
  - Write a lead using the main finding and evidence.
  - Write two body paragraphs, each with a different supporting finding: one with a statistic and one with a quote.
  - Write a tail that tells what might happen next.

Class Quebec:

Students will be able to:

- Answer comprehension questions
- Use evidence to support answers
- Create a series of images, with captions, to show the sequence of events in a story linked to school.
- Write paragraphs to describe a setting.

Students will be successful if they:

- Answer comprehension questions and support answers using text evidence.
- Show the sequence of events in stories.
- Use the past simple/continuous tense when writing.
- Apply provided vocabulary words when writing.

Grade 9 段考範圍

Class Saskatchewan:

Students will be able to:

- Demonstrate understanding of unit vocabulary
- Identify specific vocabulary and their meaning
- Read for meaning and identify context clues
- Write organized paragraphs using P.E.E.L structure
- Respond with relevant evidence from texts

Students will be graded on their ability to:

- Match definitions and vocabulary
- Identify and understand main ideas and key details
- Use context clues to determine word meanings
- Read and respond to text using P.E.E.L paragraph structure

Class Newfoundland:

Students will be able to:

- Identify the topic and supporting details
- Identify facts and write opinions
- Demonstrate application of the writing process
- Know and understand how to apply unit vocabulary

Students will be graded on their ability to:

- Identify and write the 5 W's and 1 H in a news article
- Read and identify facts and write opinions from a news article
- Write a news article following the three steps of the writing process (pre-writing/planning and drafting)
- Use the writing process correctly
- Demonstrate knowledge and understanding of the application of unit vocabulary